

English III Syllabus

Teacher: April Santiago

Contact: asantiago@jimned.esc14.net

Tutoring Available: Tuesdays, Wednesdays, Thursdays | 7:45 a.m. - 8:05 a.m.

Conference Time: Monday - Friday | 8:10 a.m. - 8:50 a.m.

Course Description

This course is a study of **American literature**, with a strong emphasis on **literary analysis**, **essay writing**, and **oral presentations**. We will continue to build on the skills from English I and II, focusing on critical thinking, effective communication, and understanding the cultural and historical contexts of American literary works. Students will engage with a variety of texts and practice different writing modes to refine their analytical and argumentative skills.

Some of the novels and texts we may read throughout the year include:

- *An Occurrence at Owl Creek Bridge*
 - *Sinners in the Hands of an Angry God*
 - *The Crucible*
 - *Fahrenheit 451*
 - *The Great Gatsby*
 - *Of Mice and Men*
 - *Old Man and the Sea*
 - *The Pearl*
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Core Focus Areas

- **Reading:** We will analyze American literature, understand literary devices and rhetorical strategies, and develop critical thinking skills.
 - **Writing:** Students will master various writing modes, with a particular focus on analytical and argumentative essays. We will also refine the writing process (planning, drafting, revising, editing) and continue to develop research and citation skills (using MLA format, etc.).
 - **Speaking and Listening:** We will focus on developing effective communication skills through class discussions and oral presentations.
 - **Grammar and Vocabulary:** We will strengthen foundational language skills, expand vocabulary, and understand grammatical principles.
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Grading Policy

- **Assignments** are expected to be completed in a timely manner. Students will be given ample class time to work on assignments. While I don't typically assign homework, students may have assignments to complete at home if they don't finish them in class.
- In the event of an **absence**, students will have an additional three school days to complete any missed assignments. It is the student's responsibility to obtain missed work. Assignments will be a mix of in-class activities and Google Classroom submissions.
- Students are allowed to correct or re-complete any **failing assignment** to improve their understanding and grade.
- Your final grade will be calculated as follows:
 - **Class Work:** 70%
 - **Quizzes and Assessments:** 30%

Classroom Expectations

Students are expected to follow the **student code of conduct**. While my classroom offers a degree of flexibility, all students will ultimately be held to the campus disciplinary policy.

We will all work together to create a **positive learning environment**. This includes being respectful, kind, adhering to our class schedule, and meeting the expectations we set together as a class.

Academic Integrity: Any student caught cheating which includes but is not limited to the use of AI, will receive a grade of zero on the assignment, without opportunity to resubmit. Additional administrative disciplinary action may occur, per school policy.

Required Supplies: Please bring a one-subject spiral notebook, writing utensils, and a charged chromebook everyday. Once we begin visiting the library, you will also need to have your book with you each day.

Please Sign and Return This Bottom Portion:

Parent: _____ Date: _____

Parent email: _____

Student: _____ Date: _____